

Syntax Flow Chart

(Note: This is for historical narrative texts taking into account the verb forms and syntax from Rocine Lessons 1-10 only)

Procedure

1. Identify the clause.
 - a. There may be more than one in a verse. Usually clauses start with a waw.
2. Identify all the verbs in the clause.
 - a. There will be only one main verb, which defines the independent clause, but there may be one or more verbs in dependent clauses.
3. For each verb, identify the form.
 - a. i.e. wayyiqtol, qatal etc.
4. If Wayyiqtol
 - a. The function is “historical narrative mainline”
5. If Qatal
 - a. Is there an וְאִם אֲשֶׁר or כִּי before it?
 - i. If so then
 1. the function is “qatal in dependent clause = relative past background”
 2. the translation is *has, had, have*
 - b. Is there anything else (other than the above) before the qatal?
 - i. If so then
 1. the function is “x-qatal = topicalization”
 2. the translation is “(And) it was ...X... who (that)”